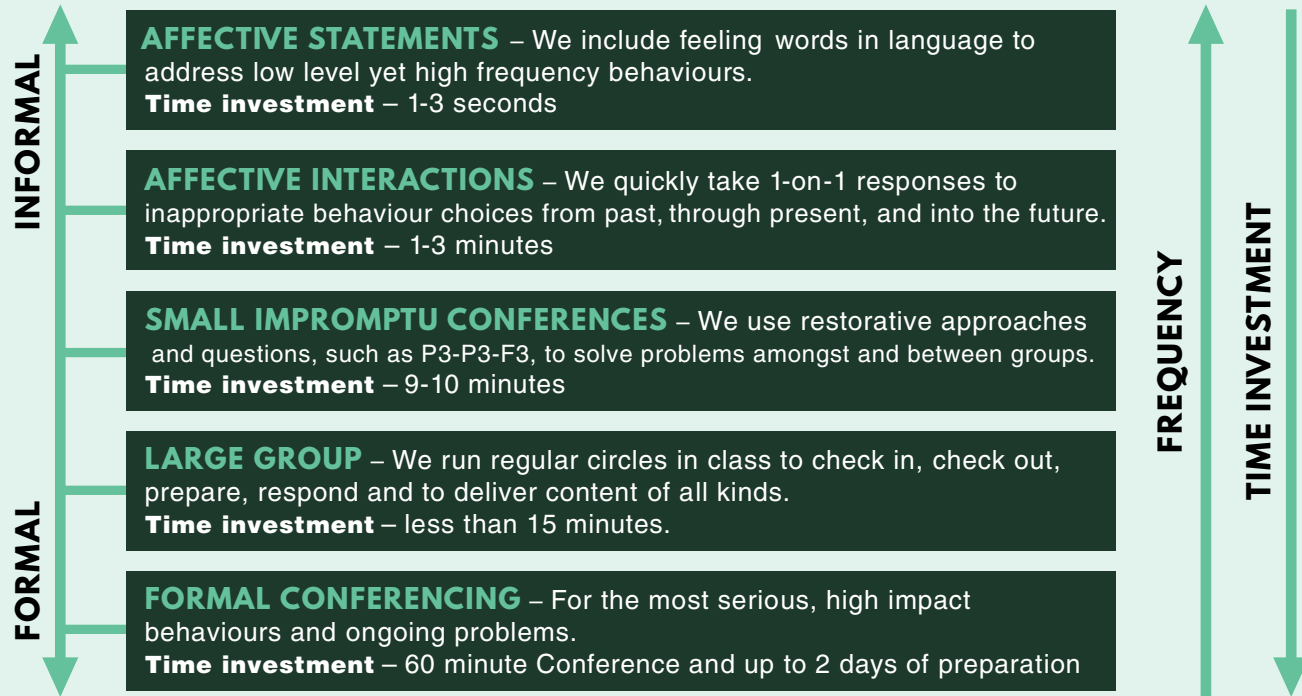




### WE FOLLOW RESTORATIVE PRINCIPLES TO ELEVATE STUDENT BEHAVIOUR, EMPATHY & COOPERATION.



### WE SUPPORT EACH OTHER TO ELEVATE STUDENT BEHAVIOUR RESTORATIVELY

- All our interactions reflect the Throsby School Values.
- We embed the basic restorative principles of repairing harm and relationships in response to all conflict, rather than punitive consequences.
- We solve all problems restoratively, through the lens of high expectation & high support.
- Staff work up and down the continuum as needed.
- Staff look to address behaviour by starting with affective statements before they escalate.
- From time to time, students may need a break from their learning space, to prepare them for repairing the harm.
- We are consistent about the restorative process but outcomes can be individualised.
- All staff use affective interactions when students display challenging behaviours.
- Leadership team look for ways to release staff to support students to repair harm and relationships as a first response.
- We include families in both the positive and challenging behaviour patterns of their children.
- Throsby staff work collaboratively to embed restorative language.

### RESTORATIVE QUESTIONS

#### FOR THOSE WHO HAVE DONE THE WRONG THING...

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

#### FOR THOSE WHO HAVE BEEN HARMED

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right again?

